

Schedule

8:40 - 8:45 Morning Meeting

9:00 - 10:15 ELA Reading Block

10:15 - 10:45 ELA Writing Instruction

10:45-11:10 Lunch

11:15-11:45 Reading Intervention

11:45-12:15 Science

12:05-12:15 Working Snack

12:15-1:00 Math

1:00 - 1:45 Specials

1:45-2:05 Recess

2:05-2:35 Math Intervention

2:35-2:50 Social Studies

2:50-3:00 Dismissal



- Whole Group Instruction
- Phonics & Phonemic Awareness
- · High Frequency Words & Heart Words
- Small Groups
- Comprehension Skills

Reading Expectations

- Identify uppercase and lowercase letters with 100% accuracy.
- Identify 100% of letter sounds.
- Identify beginning, middle, and ending sounds of CVC & CVCe words.
- · Recognize and read High Frequency Words.
- Decodes and blends sounds into words.
- Creates new words by adding, taking away, or changing letter sounds.
- Recognizes and produces words that rhyme.
- · Retells the main idea and details from a story.
- Puts story events in order (B M E).
- Recognizes the roll of the author and illustrator
- Makes predictions about the topic of a text.

Writing Expectations

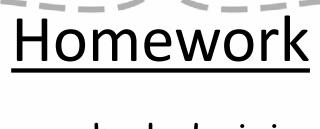
- Prints uppercase/ lowercase letters
- Prints name using uppercase letter first, followed by lower case letters
- Uses writing rules (space between words, punctuation marks, capital letters, uses letters/sounds to spell words).
- Can produce a finished piece of writing, on topic, with at least 2 or more connected sentences.



Math Expectations

- Demonstrates numbers 0-100 (verbally, in writing, and with objects).
- Counts by 1's and 10's to 100
- Compares and orders numbers
- Sorts objects by 2 attributes
- Identifies, extends, and corrects patterns.
- Identifies, names, describes, and sorts basic shapes (square, triangle, circle, rectangle, hexagon).
- Identifies, names, describes, and sorts 3-D shapes (sphere, cube, cylinder, cone).
- Compares and orders objects using measurements such as length, weight, and height.
- Solves word problems using simple addition and subtraction.





- A monthly homework calendar is in your student's binder.
 There are grade level appropriate activities that can
 help you work with your kindergartener in a real world
 setting.
- Children who read for at least 10 minutes each day develop a stronger vocabulary and are stronger students than those who do not have a consistent reading routine. We highly encourage our families to create a daily reading routine at home.
- Letter names, letter sounds and high frequency words should be practiced daily.

Kindergarten Grading System

- The first $4\frac{1}{2}$ weeks all kindergarten students are acclimating to their new environment, new teachers, new friends and new routines. At this point in the school year there have been no district provided assessments.
- By the end of the first marking period, students will receive grades aligning to Satisfactory Work (meets all expectations), Working At Grade Level (working towards mastery), or Working Below Grade Level (does not demonstrate proficiency in grade level benchmarks). Students will also receive Satisfactory, Needs Improvement or Un-Satisfactory in social behaviors.

R.O.A.R.S.

Respect-Ownership-Attitude-Responsibility-Safety

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	Hallway & Common Area	Media Center	Cafeteria	Bathroom Bus	Recess/Playground
Respect	Quiet voices Walking feet Hands and feet to yourself Hold doors	Silent Greeting Quiet Voices Ask politely for help	Inside voices Follow directions Wait your turn	Knock on door before entering driver gives you permission Wait your turn Inside voices Knock on door bus stops or driver gives you permission Hands and feet to yourself Inside voices Stay seated until bus stops or driver gives your	Take turns Share equipment Use kind words
Ownership	Accept consequences	Be gentle to books	Clean up your own area	Flush the toilet Throw paper towels in the trash Flush the control of the control o	Listen for lineup signal Line up promptly Apologize for mistakes
Attitude	Silent Greeting Be helpful Smile and be courteous	Follow directions Say "Please" and "Thank you"	Say "Please" and "Thank you" Use kind words	Use kind words Help others Be a role model	Be a good sport Include everyone who wants to play Use kind words
Responsibility	Turn in found items even when it is hard Go to your destination quickly & quietly	Keep bookshelves in order Take care of the books that you check out Return books on time	Remain at assigned table Immediately and accurately report problems	Return promptly immediately and accurately report problems	Put all equipment away Immediately and accurately report problems
Safety	Walking feet Eyes forward Hands at sides Keep to the right	Carry your own belongings	Walking feet with eyes forward Bottom in chair Wait your turn Hands and feet to yourself Eat your own food	Keep water in the sink Wash your hands Hands and feet to yourself	Use equipment properly Stay in designated areas Call an adult for help Hands and feet to yourself



- The Tardy Bell rings at 8:45am. Please remember your child will be marked tardy if they arrive after the bell.
- If your child is absent from school please remember to send in a written doctor's note on a separate page regarding their absence the following day.
- Early dismissal of any student during the last hour of the school day is highly discouraged.
- Any change in today's dismissal must be forwarded by 12 o'clock noon. If you have not received confirmation from your teacher, please call the front office.



Dismissal begins promptly at 3pm.

- Car Riders
- Bus Riders
- Walkers
- YMCA
- If you ever need to change how your child goes home please make a note in the planner or send an email.

30/30 Rule

 In the case of threatening weather, the 30-30 Rule is enacted if thunder is heard within 30 seconds of lightning strike.

• Students will not be dismissed until 30 minutes have passed from the last sound of thunder.

You may sign your child out of school at the main office if these situations may occur.



You can use the planner or email to communicate with me. I check binders every day, I ask that you do too. This is where daily behavior is communicated and school papers are sent home.

